

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Howard Hall Classical Elementary

School Number: 366

Plan Year(s): 2022-2023

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 47

#Against: 0

Percentage For: 100%

Date Approved by

Vote: October 3, 2022

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Erica Fenner-McAdoo	2022
Assistant Principal	Carrie Blanchard	2022
Teacher Representative	Jacqueline Rhodes	2022
Inst. Support Representative	Michaela Richard	2022
Teacher Assistant Representative	Denise Miller	2022
Parent Representative	Randy Mueller	2022
Kindergarten	Sierra Stinson Kindergarten	2022
1 st Grade Representative	Anecia Wright First Grade	2022
2 nd Grade Spanish Representative	Lorrain Melville Second Grade Spanish	2022
2 nd Grade Representative	Daneel McLennon Second Grade	2022
3 rd Grade Representative	Danesha Brown Third Grade	2022
4 th Grade Representative	Croslyn Johnson Fourth Grade	2022
5 th Grade Representative	Paul Duhaney Fifth Grade	2022
Resource Representative	Ashley Thompson Resource	2022
Social Worker Representative	Ebony Brown Social Worker	2022
Guidance Counselor	Adriana Hargrove Guidance Counselor	2022
Guidance Counselor	Jerika Rivera Guidance Counselor	2022
Front Office	Brenda Wall Front Office	2022
Additional Representative		

*Add to list as needed. Each group may have more than one representative.

Title II Plan

School: Howard Hall Classical Elementary School

Year: 2022-2023

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

Total Allocation:

AMOUNT

2,535.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

Data Day for Mission Possible (EOY and EOG Prep)
 ½ day for k-2 and ½ day for 3-5 teachers
 Teachers, tutors and the leadership team will review and analyze data and create remediation groups and plans for EOY and EOG preparation.

DESCRIPTION

AMOUNT

Personnel:	36 teachers, 20 full day substitutes and 3 ½ day substitutes @ \$90.00 per day	\$1,950.00
Training Materials:	none	
Registration/Fees:	none	
Travel:		
Mileage/Airfare:	none	
Lodging/Meals:	none	
Consulting Services:	none	
Follow-up Activities:	none	
Total for staff development 1:		\$1,950.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

DESCRIPTION

AMOUNT

Personnel:		
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 2:	-0-
	Grand Total	1950.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: Teachers have a back to back planning one day a week. (90 minutes) Teachers have PLC meetings most Mondays. (45 minutes) Teachers have 2 days of free planning time each week.	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Our parents are our partners. We hold parent teacher conferences twice a year officially but schedule conferences at any given time throughout the year. Conferences are strategically planned after progress reports so that we can share the data with parents and resources to help their child grow prior to the report card. We host 2-3 formal PTA meetings a year. We partner with our PTA to provide resources for the children and staff. We have a full board. We hosted Curriculum Night in September. We will host a math night in the second quarter, a reading night in the third quarter and a science night at the beginning of the fourth quarter. We have plans to host a Parent Focus group to gain insight from our stakeholders. Our PTA is a part of our SIT team. We have a House System and our parents will earn points for their participation in school events this year. Parents will be recognized at the end of the year Awards Ceremony.	
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	